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| **Teacher Rebeckah Hauss** | | **Date: Tuesdays 1:30 to 2:15 pm Wednesdays 10:30- 11:15 and 1:30 to 2:15**  **Fridays 9:45 to 10:30** | | **Grade: Transition** | | **Content Area:**  **Academic Enrichment** | | |
| **Objective/Essential Question: The student will be able to…**  **\*Symbolic: Demonstrate their knowledge about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)**  **\* Early Symbolic: Demonstrate the ability to make a choice about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)**  **\* Pre-Symbolic: Demonstrate the ability to recognize new vocabulary or picture symbols that are given to them about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)**   * **Physical Skills: Ability to make a choice through eye gaze, pointing or verbally. To be able to express their opinions. To be able to create any projects or assignments given to them.** * **Cognitive Skills: To hear and process information about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)** * **Social Skills (learning teams):Students will work with and assist classmates during the time. They may be in teams or they may be in partners or working as a whole class.** | | | | | **Plan for Differentiation:**  **Using Bloom’s Revised Taxonomy**  http://ww2.odu.edu/educ/roverbau/Bloom/fx_Bloom_New.jpg | | | |
| **Curriculum Standard**  **Literacy – OCS Extended Curriculum:**  **Competency Goal 4 : TLW demonstrate and obtain functional and receptive communication skills.**  **OCS EXTENSION:**  **Basic listening –understand reciprocal conversation .**  **Following Directions-initiate action based in a direction.** | | **Technology**  **Smartboard**  **Youtube**  **iPad**  **Switches** | | | **21st Century Skills**  **Students will use various technology to learn about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)** | | | |
| **Materials**  **\*\* Materials will vary depending on the subject being covered.\*\***  **Picture symbols**  **Worksheets if needed**  **Art supplies**  **Smartbaord Lessons**  **Ipads** | | **Vocabulary (Literacy)**  **Vocabulary will be determined based on lesson being taught that day.** | | |
| **Lesson Procedures** | | | | | | | | | |
| **Review**(Links to Prior Knowledge, Anticipatory Set)  **There will be a basic review of the topic to see what students already know or don’t know. Then then a way to grab the students attention into what is being taught.** | | | | | | | | | |
| **What the teacher will do:**  **\*Teacher will introduce the topic and get the students started**  **\*Ask some comprehension questions and vocabulary questions along the way.**  **\*Help students when working**  **\* Collect data if need be**  **What the teacher assistants will do:**  **\*Help read the story if a situation occurs**  **\* Sit with students to make sure they are listening**  **\* Ask students questions to check their comprehension**  **\*Assist students when working**  **\*Collect data if/when needed** | | | | | | | | | |
| **Guided/Independent Practice**  Classes will be able to answer some “wh” questions **about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)** | | | | | | | | | |
| **Assessment/Check for Understanding**  Students will be informally assessed throughout the lesson by being asked “Wh” questions based on their present level of performance. | | | | | | | | | |
| **Closure/Summary**  Review the topic and see how our knowledge has increased on the topic of the da. | | | | | | | | | |
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| **Reflection**  **(after teaching the lesson)** | **Differentiation** | | **Student Engagement** | | **Data**  **Collection** | | **Higher Level Question** | **Lesson Effectiveness** | |
| **Low High**  **1 2 3 4 5** | | **Low High**  **1 2 3 4 5** | | **Low High**  **1 2 3 4 5** | | **Low High**  **1 2 3 4 5** | **Low High**  **1 2 3 4 5** | |
| **Comments** | **What would you do differently and what worked well?** | | | | | | | | |
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