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| **Teacher Rebeckah Hauss** | **Date: Tuesdays 1:30 to 2:15 pm Wednesdays 10:30- 11:15 and 1:30 to 2:15****Fridays 9:45 to 10:30** | **Grade: Transition** | **Content Area:** **Academic Enrichment** |
| **Objective/Essential Question: The student will be able to…****\*Symbolic: Demonstrate their knowledge about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)** **\* Early Symbolic: Demonstrate the ability to make a choice about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)**  **\* Pre-Symbolic: Demonstrate the ability to recognize new vocabulary or picture symbols that are given to them about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)** * **Physical Skills: Ability to make a choice through eye gaze, pointing or verbally. To be able to express their opinions. To be able to create any projects or assignments given to them.**
* **Cognitive Skills: To hear and process information about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)**
* **Social Skills (learning teams):Students will work with and assist classmates during the time. They may be in teams or they may be in partners or working as a whole class.**
 | **Plan for Differentiation:****Using Bloom’s Revised Taxonomy**http://ww2.odu.edu/educ/roverbau/Bloom/fx_Bloom_New.jpg |
| **Curriculum Standard****Literacy – OCS Extended Curriculum:** **Competency Goal 4 : TLW demonstrate and obtain functional and receptive communication skills.** **OCS EXTENSION:** **Basic listening –understand reciprocal conversation .****Following Directions-initiate action based in a direction.**  | **Technology****Smartboard****Youtube** **iPad** **Switches**  | **21st Century Skills****Students will use various technology to learn about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)**  |
| **Materials****\*\* Materials will vary depending on the subject being covered.\*\*** **Picture symbols** **Worksheets if needed** **Art supplies** **Smartbaord Lessons** **Ipads**  | **Vocabulary (Literacy)****Vocabulary will be determined based on lesson being taught that day.**  |
| **Lesson Procedures** |
| **Review**(Links to Prior Knowledge, Anticipatory Set)**There will be a basic review of the topic to see what students already know or don’t know. Then then a way to grab the students attention into what is being taught.** |
| **What the teacher will do:****\*Teacher will introduce the topic and get the students started** **\*Ask some comprehension questions and vocabulary questions along the way.****\*Help students when working** **\* Collect data if need be** **What the teacher assistants will do:****\*Help read the story if a situation occurs** **\* Sit with students to make sure they are listening** **\* Ask students questions to check their comprehension** **\*Assist students when working** **\*Collect data if/when needed**  |
| **Guided/Independent Practice**Classes will be able to answer some “wh” questions **about the topic covered that day in academic enrichment. This topic can vary from: N2Y, IEP goals, Continuation of core area, Unique Learning, even a special topic( i.e. dates brought to us by Teachers calendar)**  |
| **Assessment/Check for Understanding**Students will be informally assessed throughout the lesson by being asked “Wh” questions based on their present level of performance.  |
| **Closure/Summary**Review the topic and see how our knowledge has increased on the topic of the da.  |
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| **Reflection** **(after teaching the lesson)** | **Differentiation** | **Student Engagement** | **Data****Collection** | **Higher Level Question** | **Lesson Effectiveness** |
| **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** |
| **Comments** | **What would you do differently and what worked well?** |
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